



#### STAFF TRAINING OCTOBER 15TH - OCTOBER 16TH 2020

## Quality internships and higher education institutions Session 2





#### Quality internships and Higher Education Institutions (HEI)

#### Session 2

What are the European quality criteria developed within the framework of the SPRINT project under the supervision of AFNOR ?

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#### Speakers:



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- I. Internships good practices and rules ?
- 2. The CWA process
- 3. Criteria of Sprint





# I.Internships good practices and rules ?





In the field of higher education, there are a lot of rules about the curricula in each country.





## The Bologna process has already shown that common practices could give concrete results

https://ec.europa.eu/education/policies/higher-education/bologna-process-and-european-higher-education-area\_en

Sources : http://www.kellenkautzman.com/everybodys-doing-it-book/ https://skylerlunamir.com/no-rules-no-guilt/





 The communiqué of Paris is inviting european higher education to :

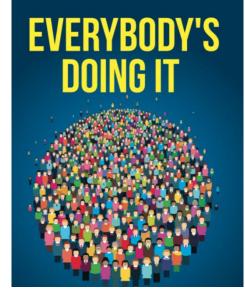
> QUALITY ASSURANCE IN COMPLIANCE WITH THE STANDARDS AND GUIDELINES FOR QUALITY ASSURANCE IN THE EUROPEAN HIGHER EDUCATION AREA.

http://www.ehea.info/page-ministerial-conference-paris-2018





Internships are used in all the world BUT There is no rules in most of the countries









OUTPUT 1 GENERAL REPORT ON INTERNSHIPS LEGISLATION in Member States of European Union



Sprint's study about rules in 28 countries + Erasmus +\*

\* Note: <u>link with Sprint's survey</u> / the European Sprint survey was carried out in 2017. Some rules may have been changed since that date,





I. Definition
---------------

17. Legal

**Evaluation** 

16.

2. Legal or conventional notion

**3.Typology** 

4. Applicable **Texts and** Regulations

5. Students concerned (requiremen ts, age limitation..) 6. Disabled persons

> 7. Legal or conventional contract

> 8. Legal or conventional obligation of dispositions

9. Hosting entities

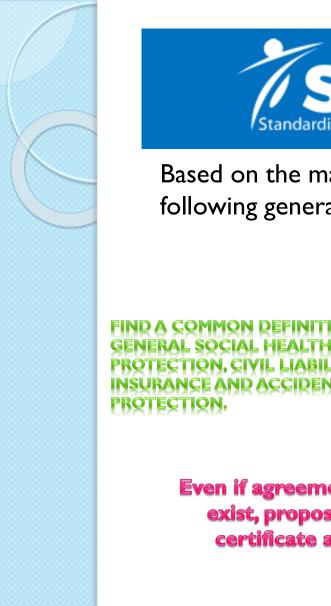
6. Evaluation	15. Duration	l 2. Civil liability insurance	l I an Ha
Assignments of ects / assessment for attribution of ects	an	There were 18 elements taken into account to analyze the legislation of 29 countries (28 in the European Union), Switzerland and the Erasmus+ internships	

18. Other legal 14. dispositions Compensatio after n mobility

insurance 13.Accident protection

. Social nd Healthcare coverage

10. Legal identification of parties





Based on the mapping and analysis of the various legislations, the following general recommendations are made:

**D**efine a

common "name" for this concept

> Specify the targets: students or not.

Even if agreement doesn't exist, propose to use certificate as proof

COMMON DEFINITION FOR

NERAL SOCIAL HEALTHCARE

Create a common definition for the notion of "internships" which can cover and be applicable to all forms of "internships" within the countries under scope.

• Note: link with Sprint's survey / the European Sprint survey was carried out in 2017. Some rules may have been changed since that date, : https://www.sprint-erasmusplus.fr/content/ol-research-indicators-and-standards-guality-internships



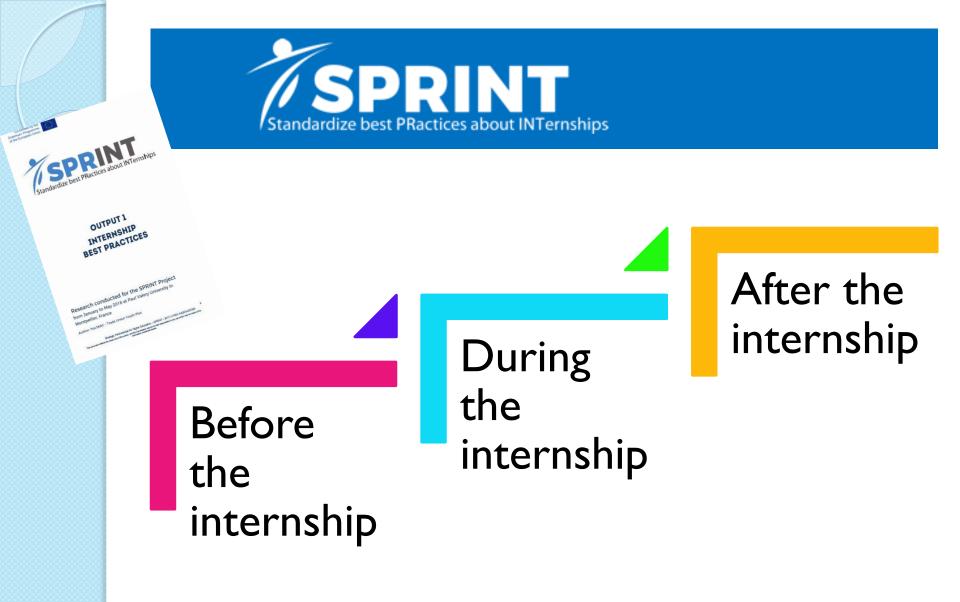


If there is volunteers for making the 2021 version ... please contact me !



## Common Good practices

\* https://www.sprint-erasmusplus.fr/content/ol-research-indicators-and-standards-quality-internships



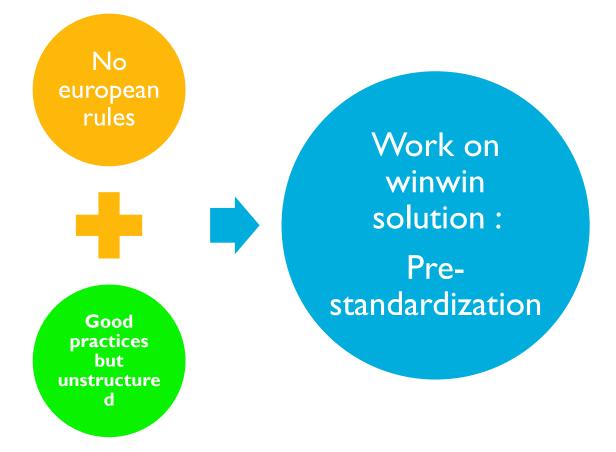




## Council Recommendation of 10 March 2014 on a Quality Framework for Traineeships











# II. The CWA

## process





CEN

#### CWA 17541

WORKSHOP

June 2020

AGREEMENT

ICS 03.100.30

English version

#### European Criteria for Quality Internships

This CEN Workshop Agreement has been drafted and approved by a Workshop of representatives of interested parties, the constitution of which is indicated in the foreword of this Workshop Agreement.

The formal process followed by the Workshop in the development of this Workshop Agreement has been endorsed by the National Members of CEN but neither the National Members of CEN nor the CEN-CENELEC Management Centre can be held accountable for the technical content of this CEN Workshop Agreement or possible conflicts with standards or legislation.

This CEN Workshop Agreement can in no way be held as being an official standard developed by CEN and its Members.

This CEN Workshop Agreement is publicly available as a reference document from the CEN Members National Standard Bodies.

CEN members are the national standards bodies of Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Republic of North Macedonia, Romania, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey and United Kingdom.





## III. Sprint's criteria



## definition



**Internship** means to offer a concrete work-based learning experience to individuals (students or non-students) who are either newly entering or re-entering the labor market, by putting applied learning outside university with the intention of intensively integrating academic knowledge with practical experience at the center, giving them the opportunity of finding their professional field(s) of interest(s) and enhancing their employability. It is conducted either for academic purposes and/or for professional development during a limited time period. It is organized in advance to provide structured and applied learning through practical experience and leads to the recognition of learning outcomes, under the supervision of a professional(s) with a significant background in the field of the experience. Aimed at increasing learner's competences and obtaining skills relevant for the labor market, it consists of activities that are connected with the area of study or professional development. Internships may cover: student or graduate placements in companies; practical workexperience oriented projects; traineeship; and other relevant activities



## Criteria







### Results

SPRINT



#### **OUTPUT 1 GENERAL REPORT ON INTERNSHIPS LEGISLATION** in Member States of European Union

Research conducted for the SPRINT Project in June 2018 at Paul Valery University in Montpellier, France Author: Michał Kaczmarski M.A. Faculty of Law and Administration Adam Mickiewicz University in Poznań, Poland Paul Valery University in Montpellier- intern

Supervision: Stéphanie Devèze-Delaunay -Paul Valery University in Montpellier - legal director - coordinator of SPRINT

Strategic Partnerships for Higher Education - SPRINT - 2017-1-FRD1-KA203-037293 facts the views only of the author, and the Commission around be held neporable for any use which may be ma-



#### OUTPUT 1 ANALYSIS OF NEEDS AND BARRIERS OF **PARTIES IN IMPLEMENTING QUALITY INTERNSHIPS**

Analysis conducted for the SPRINT Project from January to May 2018 at Paul Valery University in Montpellier, France Author: Pauline VARON - Paul Valery University in Montpellier

Strategic Partnerships for Higher Education – SPRINT - 2017-1-FR01-KA203-037293 It refets the view only of the author, and the Commission cannot be held responsible for any use which may be made of the li



**Guide for** implementation process of quality internships for host organizations



SPRINT EURASHE UNISER diana





List of Employers organizations, trade unions, employers and workers associations in European Union Countries and Switzerland

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APPENDEX 2

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workers associations in European Union Countries and Switzerlan

SPRINT

OUTPUT 1

ANALYSIS OF NEEDS AND BARRIERS OF

PARTIES IN IMPLEMENTING QUALITY

INTERNSHIPS

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| Direction générale | de l'enseignement supérieur | et de l'insertion professionnelle

Liberté Egglité Fraternité Honorary president of Jurisup's legal directors network SPRINT Standardize best PRactices about INternships 's project coordinator